

2017-2018 Good Hope Middle ACIP

Good Hope Middle

Cullman County Board of Education

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Cullman, AL 35057-120

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Overview

Plan Name

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Plan Description

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Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Progression of EL students toward language acquisition	Objectives: 1 Strategies: 1 Activities: 4	Organizational	\$0
2	Identify barriers to teaching & learning and align support systems to address barriers.	Objectives: 1 Strategies: 2 Activities: 13	Organizational	\$22719
3	Engage learners through high quality aligned college and career ready standards, instruction, and assessments in all content areas.	Objectives: 1 Strategies: 1 Activities: 6	Organizational	\$3867
4	Effectively use our teachers, leaders, and staff to increase student achievement, stakeholder involvement, and satisfaction. Throughout	Objectives: 1 Strategies: 1 Activities: 4	Organizational	\$388

Goal 1: Progression of EL students toward language acquisition

Measurable Objective 1:

increase student growth of at least 50% of English Learner students showing some growth toward language acquisition. Increase by 2% the number of EL students who attain an English Proficiency level of 4.8 or greater by 05/24/2018 as measured by ACCESS for ELLs 2.0.

Strategy 1:

Core EL Instruction - Core EL Instruction-EL Teachers will collaborate to use SDAIE instructional strategies as part of the ESL core program to assure achievement of Reading and Math goals.

Category: Develop/Implement College and Career Ready Standards

Research Cited: ACCESS for ELLs 2.0 score reports, SDAIE

Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
At the beginning of school, the EL teachers will review and analyze comprehensive data for identified EL students who have not shown adequate progress. The EL Committee will meet to discuss EL students' needs and accommodations to aid in student language proficiency growth.	Academic Support Program	08/09/2017	05/24/2018	\$0	No Funding Required	EL teachers and Classroom teachers

Activity - Green Folder Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
EL teachers will provide video training for all teachers in order to provide information about the core ESL program, WIDA standards, ACCESS Reports, and Individualized English Language Plan (I-ELP). Green EL folders will be distributed to share components of the EL Plan to be used as a tool to collect information and accommodations throughout the year.	Professional Learning, Academic Support Program, Direct Instruction	08/09/2017	05/24/2018	\$0	No Funding Required	EL teachers, Classroom teachers, Administrator

Activity - Teacher Collaboration for Goal Setting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
EL teachers, classroom teachers, and EL committee will determine accommodations for EL students, monitor progress for EL students, and adjust I-ELP as needed throughout the year. EL teachers will document I-ELP using Ellevation. EL teachers will monitor FLEP students throughout the year and document using Ellevation Collaborate.	Academic Support Program, Direct Instruction	08/09/2017	05/24/2018	\$0	No Funding Required	EL teachers, Classroom teachers, Administrator

Activity - Technology Integration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District technology coaches will train EL teachers to implement SeeSaw using iPads in small group instruction. The use of iPads with EL students will support student growth in reading, writing, speaking and listening skill development. Student work can be shared with parents using the SeeSaw app.	Technology, Professional Learning, Academic Support Program	08/09/2017	05/24/2018	\$0	No Funding Required	District Technology Coaches and EL Teachers

Goal 2: Identify barriers to teaching & learning and align support systems to address barriers.

Measurable Objective 1:

collaborate to ensure that administrators, teachers, and counselors are provided the foundational documents, instructional materials, and training to teach academic, personal/social and college and career ready standards. by 05/24/2018 as measured by data collected during implementation of specified activities..

Strategy 1:

Professional Learning - Professional Learning - Members will attend training and collaborate to increase knowledge and understanding and improve their practice by participating in high professional learning. Educator Effectiveness promotes and supports the effective preparation, development, and improvement of Alabama's teachers and instructional

leaders to insure that through effective professional practice, all students graduate college and/or career ready. Employees are solicited and retained through SearchSoft. Evaluations will be used as a formative assessment to provide information about evaluatee's current level of practice.

Category: Develop/Implement Professional Learning and Support

Research Cited: Effective teaching is essential to student achievement, and appropriate evaluation and coaching can increase teacher effectiveness. Teachers who

set pedagogical growth goals and work to achieve them, either alone or with a coach or administrator, improve their expertise and instructional skill. Marzano

Activity - Ongoing technology integration training/support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Cullman County Technology Department provides various professional learning opportunities for administrators, counselors, and teacher. This includes the CCETC held on a teacher preservice day for all teachers, administrators, counselors, and staff. Job embedded training is offered by the district Technology Integration Specialists which includes model lessons, co-teaching, and coaching. In addition, Local school technology coaches attend periodic meetings for training that is then turned around to the teachers at their local schools.	Technology, Professional Learning, Academic Support Program, Behavioral Support Program, Direct Instruction	08/01/2017	05/24/2018	\$0	No Funding Required	Cullman County Schools Technology Director, Cullman County Schools Technology Integration Specialist, Cullman County Schools Technology Department, Classroom Teachers

Activity - Early Release	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Good Hope Middle School administrators will work with teachers and staff to determine monthly focus for early release days. Calendar of monthly topics will be provided to teachers in August. Students will be dismissed at 12:00 on one Wednesday of each month for administrators and teachers to participate in professional learning and collaboration in order to implement district/school initiatives.	Technology, Professional Learning, Academic Support Program, Behavioral Support Program, Direct Instruction	08/01/2017	05/24/2018	\$0	No Funding Required	District Support Staff, Administrators, School Staff

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Activity - Intervention Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Good Hope Middle School is a Focus Schools that was identified in 2014 by the gap between all student and special education students' performance data. Good Hope Middle is supported by a Reading intervention teacher with support for classroom teachers along with the implementation of instructional technologies and differentiating instruction. Good Hope Middle School is also participating in the Blue Ribbon School program.	Technology, Academic Support Program, Direct Instruction	08/01/2017	05/24/2018	\$17229	Title I Schoolwide	All teachers and support staff

Activity - New Teacher Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers who are new to Cullman County Schools will be provided with additional support throughout their first year with professional learning opportunities, model lessons, co-teaching, and coaching. Each teacher will attend new teacher orientation. In addition, teachers with less than one semester experience will have an Alabama Mentor Teacher guiding through Educator Effectiveness, the Cullman County Instructional Framework, and the Cullman County Strategic Plan.	Policy and Process, Technology, Professional Learning, Academic Support Program, Behavioral Support Program, Direct Instruction	08/01/2017	05/24/2018	\$0	No Funding Required	Alabama Mentor Teacher Facilitator, District Instructional Coaches, Technology Integration Specialists

Activity - PLT	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers/Administrator will meet each week to discuss student achievement, behavior and needs of each individual student.	Professional Learning, Academic Support Program, Behavioral Support Program	08/01/2017	05/24/2018	\$0	No Funding Required	Teachers/Administrator

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Activity - Vertical Team Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All subject level teachers in elementary, middle school and high school will meet 2 times during the year to discuss areas and standards in need of improvement & strategies to achieve improvement.	Professional Learning, Academic Support Program	08/01/2017	05/24/2018	\$0	No Funding Required	Teachers and Staff

Activity - Teacher Learning Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher will be given opportunities to participate in professional learning through activities such as: workshops, conferences and, classroom observations, etc. in order to improve overall instructional practice and student achievement.	Professional Learning	08/01/2017	05/24/2018	\$0	No Funding Required	Administration /Teacher

Strategy 2:

Student Support - School support was provided through the deployment of a system-wide Rtl plan, complete with criteria for referring,documentation required for referral, monitoring of student progress, interventions implemented, and behavior plan. Monthly Rtl meetings will take place at each school to review student data including but not limited to Scantron, classroom performance, discipline, progress monitoring data, attendance, and parental input. Students will have access to an individualized learning path through Edgenuity (6-12) for remediation lessons to improve student outcomes.

Category: Develop/Implement Learning Supports

Research Cited: Research Cited: Unified and Comprehensive System of Learning Supports for Alabama Students, Alabama State Department of Education, 2013

Activity - Student Support Teams - RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School support was provided through the deployment of a system-wide Rtl plan, complete with criteria for referring, documentation required for referral, monitoring of student progress, interventions implemented, and behavior plan. Monthly Rtl meetings will take place at each school to review student data including but not limited to Scantron, classroom performance, discipline, progress monitoring data, attendance, and parental input. Students will have access to an individualized learning path through Edgenuity (6-12) for remediation lessons to improve student outcomes. Also, Moby Max will be purchased for another monitoring tool.	Technology, Tutoring, Academic Support Program, Behavioral Support Program, Direct Instruction	08/01/2017	05/24/2018	\$1300	Title I Schoolwide	All

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Activity - Adult Advisor Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
GHMS will implement teacher advisory groups so that all students feel they are well-known by at least one adult at school. Adult Advisors will utilize the REACH curriculum for lessons and follow the calendar of topics provided to their school. A walk-through checklist is created and used to monitor the implementation of the Teacher Advisor Program by the District Leadership Team once each semester.	Career Preparation/Orientation, Academic Support Program, Behavioral Support Program, Direct Instruction	08/01/2017	05/24/2018	\$0	No Funding Required	ALL

Activity - Dyslexia Screening and Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
GHMS RtI Coordinator will follow the Cullman County guidelines for screening students and providing intervention. Based on universal screening results, teacher recommendation, and/or parent requests further screening for dyslexic tendencies will take place and intervention will be provided by classroom teachers to meet the needs of the students.	Tutoring, Academic Support Program, Direct Instruction	08/01/2017	05/24/2018	\$0	No Funding Required	ALL

Activity - Parent and Family Engagement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Throughout the school year, district leadership will conduct training for parental representatives from GHMS. Representatives will then carry this information to their schools for turn-around training with other parents. A calendar of dates and topics to be covered at each meeting was provided to school administrators at leadership team meetings in August. Training topics include iNOW from home, state assessment score reports, study skills, technology safety, etc. Implementation of Parent and Family Engagement will be monitored through Cullman County's Program Review for grades k-8. GHMS will host a showcase night. Parents will be invited to watch/ see projects students have worked on during first semester.	Technology, Parent Involvement, Career Preparation/Orientation, Academic Support Program, Behavioral Support Program, Direct Instruction	08/01/2017	05/24/2018	\$958	Title I Schoolwide	ALL
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Activity - After School Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
After school tutoring will be available to students at no cost. Tutoring will be offered to all students. Students will be supported in any subject that the students is not making gains. Edgenuity will be offered to students who want to enhance their learning.	Tutoring, Academic Support Program, Behavioral Support Program, Direct Instruction	08/01/2017	05/24/2018	\$3232	Title I Schoolwide	Faculty member

Activity - Transition	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
GHMS will host a transition day for all students. Incoming 5th grade teachers will meet teachers/staff and take a tour of the campus. Current 6th and 7th grade students will meet the next grade teachers. 8th grade students will visit the highschool.	Academic Support Program, Behavioral Support Program	08/01/2017	05/24/2018	\$0	No Funding Required	Teachers/Staff/Administrators

Goal 3: Engage learners through high quality aligned college and career ready standards, instruction, and assessments in all content areas.

Measurable Objective 1:

demonstrate a proficiency of a 5% increase in student achievement: Scantron Math from 59% to 64%, Scantron Reading from 46% to 51% by 05/24/2018 as measured by state assessments .

Strategy 1:

Increase Educator Effectiveness - Good Hope Middle School has adopted the Instructional Framework. Teachers will implement the Instructional Framework as they teach the college and career readiness standards across all content areas.

- 1) What do I want my students to know and be able to do?
- 2) How will I know if they know it?
- 3) What will I do if they don't?
- 4) What will I do if they already know it?

Category: Develop/Implement College and Career Ready Standards

Research Cited: Whatever it Takes by Richard Dufour

Activity - Implementing the Instructional Framework	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Good Hope Middle School administrators have created and provided a lesson plan template for teachers to use weekly. Teachers share lesson plans weekly through google classroom with administrators and district support staff. Teachers also provide weekly lesson plans on the Good Hope Middle School webpage for parents to view. Administrators provide an electronic Walk Through Template correlated to the Instructional Framework for teacher observations.	Academic Support Program, Direct Instruction	08/09/2017	05/24/2018	\$0	No Funding Required	Administrators, Teachers

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Activity - Educator Effectiveness/Leadership Effectiveness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Training for and implementation of Educator Effectiveness and Leadership Effectiveness will occur throughout the 2017-18 school year. The basis of the program is to improve practice of teachers and administrators in order to better serve the instructional needs of students and lead to continuous improvement of the school. Self assessments will occur and teachers/leaders will receive ongoing feedback with targeted suggestions for personal growth. Results will differentiate performance into four effectiveness groups: exemplary, effective, developing, and ineffective level of practice. Plans for growth will be developed and implemented throughout the year through their professional learning plans in order to increase performance.	Professional Learning, Academic Support Program, Direct Instruction	06/20/2017	05/24/2018	\$0	No Funding Required	District Leadership, Administrator s, and Teachers

Activity - Standard Based Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<ul style="list-style-type: none"> - Teachers will utilize pacing guides as they plan daily lessons based on the standards for their grade level content. Pacing will be considered as well as individual student mastery of standards. - Scantron Achievement Series will be utilized to create formative assessments to be used to monitor student progress of students mastery of standards in grades 6-8. - Students identified as in need of support will be placed in a basic skills class and will be using Edgenunity in order to increase student achievement. 	Professional Learning, Academic Support Program, Direct Instruction	08/09/2017	05/24/2018	\$0	No Funding Required	District Leadership, Administrator s, Teachers.

Activity - Reading Horizons Elevate	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Elevate is available for grades 4-12 as an online intervention resource for students with Dyslexic tendencies. Teachers will receive dyslexia simulation training on September 25, 2017 and will receive support throughout the school year.	Technology, Professional Learning, Academic Support Program, Direct Instruction	08/02/2017	05/24/2018	\$0	No Funding Required	Administrator s, Teachers, and District Support Staff

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Activity - Mathematical Practice Standards	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in grades 6-12 will participate in a two day training on the Mathematical Practice Standards and their implementation into lessons.	Professional Learning, Academic Support Program, Direct Instruction	09/19/2017	05/24/2018	\$0	No Funding Required	Consultant, District leadership, and Teachers

Activity - Technology Integration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>-Technology Conference - Cullman County Technology Department has held the CCETC since 2010 as an optional training for teachers and administrators to attend during the summer months. The last two years, CCETC was held on a teacher preservice day for all teachers, administrators, counselors, and staff. Over 70 of the presenters at the conference were local classroom teachers which encouraged other teachers in the district to rise to the challenge of student engagement through the use of technology in the classroom.</p> <p>-i21Zone Implementation - i21Zone provided Professional learning for educators in grades 4-8 through modeled lessons and by working side-by-side with teachers to develop and deliver engaging technology-based instruction to students during the 2016-17 school year. Job embedded professional learning occurred as feedback was provided to include instructional design, delivery, content, standards and technology integration. District instructional and technology coaches will continue coaching teachers throughout the school year. Implementation will also begin this year for third grade teachers and will be supported by technology coaches. Teachers at GHMS will use environmental enhancement to technology in the classroom by capturing and sharing videos for reflection, coaching, and evidence.-</p> <p>-Digital Curriculum Implementation - District will become a more performance based school system by increasing student engagement and rigorous classroom instruction through using digital resources in daily lessons. Implementation will be evaluated through the use of Instructional Framework and Educator Effectiveness walk throughs. Teachers will be utilizing MacBook Air computers as they investigate digital curriculum such as Compass/Edgenuity Learning, iCurio, and Discovery Education. Science teachers in grades 3 - 12 will utilize Discovery Education Science Techbook which will be supported by school technology coaches and District Instructional Technology Support Specialists.</p>	Professional Learning, Academic Support Program, Direct Instruction	08/09/2017	05/24/2018	\$3867	Title I Schoolwide	District Support Staff, Administrator s, Classroom Teachers, Technology Coaches, Reading Specialist.

Goal 4: Effectively use our teachers, leaders, and staff to increase student achievement, stakeholder involvement, and satisfaction. Throughout

Measurable Objective 1:

collaborate to effectively collect, analyze, and use data to continuously improve teaching and learning experiences for all students. by 05/24/2018 as measured by agendas, sign in sheets, student performance, and walk-throughs..

Strategy 1:

Collect and utilize Data Souces - Good Hope Middle School will implement processes to collect, analyze, and apply findings from various data sources in order to continuously improve student and teacher achievement.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: Research Cited: 7 Step Cycle for Continuous Improvement, Learning Forward

Activity - Decision Ed	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School administrators will be trained on the effective implementation of the Decision Ed dashboards. Dashboards will be created for specific purposes and used throughout the year in data meetings.	Policy and Process, Technology	08/01/2017	05/24/2018	\$0	No Funding Required	Principal

Activity - Aims Portal	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Local school administrators will utilize the AIMS Portal to track various data pertinent to student achievement, college and career readiness, and accountability.	Technology, Professional Learning, Academic Support Program, Direct Instruction	08/01/2017	05/24/2018	\$0	No Funding Required	School Administration

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Activity - Data Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Good Hope Middle will monitor the implementation of district initiatives, Continuous Improvement Plans, Local Indicator, Program Review, and Educator Effectiveness by utilizing walk-through forms, classroom visits, and self-assessments. Teachers will meet on early release days and three additional days to discuss student performance. The teachers will meet weekly in PLT to discuss student performance and ideas to improve student performance.	Academic Support Program, Behavioral Support Program, Direct Instruction	08/01/2017	05/24/2018	\$388	Title I Schoolwide	All

Activity - Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators will monitor the implementation of district initiatives, Continuous Improvement Plans, Local Indicator, Program Review, and Educator Effectiveness by utilizing walk-through forms, classroom visits, and self-assessments.	Academic Support Program, Behavioral Support Program	08/01/2017	05/24/2018	\$0	No Funding Required	All

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Intervention Support	Good Hope Middle School is a Focus Schools that was identified in 2014 by the gap between all student and special education students' performance data. Good Hope Middle is supported by a Reading intervention teacher with support for classroom teachers along with the implementation of instructional technologies and differentiating instruction. Good Hope Middle School is also participating in the Blue Ribbon School program.	Technology, Academic Support Program, Direct Instruction	08/01/2017	05/24/2018	\$17229	All teachers and support staff
Student Support Teams - RTI	School support was provided through the deployment of a system-wide Rtl plan, complete with criteria for referring, documentation required for referral, monitoring of student progress, interventions implemented, and behavior plan. Monthly Rtl meetings will take place at each school to review student data including but not limited to Scantron, classroom performance, discipline, progress monitoring data, attendance, and parental input. Students will have access to an individualized learning path through Edgenuity (6-12) for remediation lessons to improve student outcomes. Also, Moby Max will be purchased for another monitoring tool.	Technology, Tutoring, Academic Support Program, Behavioral Support Program, Direct Instruction	08/01/2017	05/24/2018	\$1300	All
Data Meetings	Good Hope Middle will monitor the implementation of district initiatives, Continuous Improvement Plans, Local Indicator, Program Review, and Educator Effectiveness by utilizing walk-through forms, classroom visits, and self-assessments. Teachers will meet on early release days and three additional days to discuss student performance. The teachers will meet weekly in PLT to discuss student performance and ideas to improve student performance.	Academic Support Program, Behavioral Support Program, Direct Instruction	08/01/2017	05/24/2018	\$388	All

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Parent and Family Engagement	Throughout the school year, district leadership will conduct training for parental representatives from GHMS. Representatives will then carry this information to their schools for turn-around training with other parents. A calendar of dates and topics to be covered at each meeting was provided to school administrators at leadership team meetings in August. Training topics include iNOW from home, state assessment score reports, study skills, technology safety, etc. Implementation of Parent and Family Engagement will be monitored through Cullman County's Program Review for grades k-8. GHMS will host a showcase night. Parents will be invited to watch/ see projects students have worked on during first semester.	Technology, Parent Involvement, Career Preparation/Orientation, Academic Support Program, Behavioral Support Program, Direct Instruction	08/01/2017	05/24/2018	\$958	ALL
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Technology Integration	<p>-Technology Conference - Cullman County Technology Department has held the CCETC since 2010 as an optional training for teachers and administrators to attend during the summer months. The last two years, CCETC was held on a teacher preservice day for all teachers, administrators, counselors, and staff. Over 70 of the presenters at the conference were local classroom teachers which encouraged other teachers in the district to rise to the challenge of student engagement through the use of technology in the classroom.</p> <p>-i21Zone Implementation - i21Zone provided Professional learning for educators in grades 4-8 through modeled lessons and by working side-byside with teachers to develop and deliver engaging technology-based instruction to students during the 2016-17 school year. Job embedded professional learning occurred as feedback was provided to include instructional design, delivery, content, standards and technology integration. District instructional and technology coaches will continue coaching teachers throughout the school year. Implementation will also begin this year for third grade teachers and will be supported by technology coaches. Teachers at GHMS will use environmental enhancement to technology in the classroom by capturing and sharing videos for reflection, coaching, and evidence.-</p> <p>-Digital Curriculum Implementation - District will become a more performance based school system by increasing student engagement and rigorous classroom instruction through using digital resources in daily lessons. Implementation will be evaluated through the use of Instructional Framework and Educator Effectiveness walk throughs. Teachers will be utilizing MacBook Air computers as they investigate digital curriculum such as Compass/Edgenuity Learning, iCurio, and Discovery Education. Science teachers in grades 3 - 12 will utilize Discovery Education Science Techbook which will be supported by school technology coaches and District Instructional Technology Support Specialists.</p>	Professional Learning, Academic Support Program, Direct Instruction	08/09/2017	05/24/2018	\$3867	District Support Staff, Administrators, Classroom Teachers, Technology Coaches, Reading Specialist.
After School Tutoring	After school tutoring will be available to students at no cost. Tutoring will be offered to all students. Students will be supported in any subject that the students is not making gains. Edgenuity will be offered to students who want to enhance their learning.	Tutoring, Academic Support Program, Behavioral Support Program, Direct Instruction	08/01/2017	05/24/2018	\$3232	Faculty member
Total					\$26974	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Decision Ed	School administrators will be trained on the effective implementation of the Decision Ed dashboards. Dashboards will be created for specific purposes and used throughout the year in data meetings.	Policy and Process, Technology	08/01/2017	05/24/2018	\$0	Principal
Teacher Collaboration for Goal Setting	EL teachers, classroom teachers, and EL committee will determine accommodations for EL students, monitor progress for EL students, and adjust I-ELP as needed throughout the year. EL teachers will document I-ELP using Ellevation. EL teachers will monitor FLEP students throughout the year and document using Ellevation Collaborate.	Academic Support Program, Direct Instruction	08/09/2017	05/24/2018	\$0	EL teachers, Classroom teachers, Administrator
Mathematical Practice Standards	Teachers in grades 6-12 will participate in a two day training on the Mathematical Practice Standards and their implementation into lessons.	Professional Learning, Academic Support Program, Direct Instruction	09/19/2017	05/24/2018	\$0	Consultant, District leadership, and Teachers
Vertical Team Meetings	All subject level teachers in elementary, middle school and high school will meet 2 times during the year to discuss areas and standards in need of improvement & strategies to achieve improvement.	Professional Learning, Academic Support Program	08/01/2017	05/24/2018	\$0	Teachers and Staff
Standard Based Instruction	<ul style="list-style-type: none"> - Teachers will utilize pacing guides as they plan daily lessons based on the standards for their grade level content. Pacing will be considered as well as individual student mastery of standards. - Scantron Achievement Series will be utilized to create formative assessments to be used to monitor student progress of students mastery of standards in grades 6-8. - Students identified as in need of support will be placed in a basic skills class and will be using Edgenunity in order to increase student achievement. 	Professional Learning, Academic Support Program, Direct Instruction	08/09/2017	05/24/2018	\$0	District Leadership, Administrator s, Teachers.

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Ongoing technology integration training/support	Cullman County Technology Department provides various professional learning opportunities for administrators, counselors, and teacher. This includes the CCETC held on a teacher preservice day for all teachers, administrators, counselors, and staff. Job embedded training is offered by the district Technology Integration Specialists which includes model lessons, co-teaching, and coaching. In addition, Local school technology coaches attend periodic meetings for training that is then turned around to the teachers at their local schools.	Technology, Professional Learning, Academic Support Program, Behavioral Support Program, Direct Instruction	08/01/2017	05/24/2018	\$0	Cullman County Schools Technology Director, Cullman County Schools Technology Integration Specialist, Cullman County Schools Technology Department, Classroom Teachers
Reading Horizons Elevate	Elevate is available for grades 4-12 as an online intervention resource for students with Dyslexic tendencies. Teachers will receive dyslexia simulation training on September 25, 2017 and will receive support throughout the school year.	Technology, Professional Learning, Academic Support Program, Direct Instruction	08/02/2017	05/24/2018	\$0	Administrators, Teachers, and District Support Staff
Monitoring	Administrators will monitor the implementation of district initiatives, Continuous Improvement Plans, Local Indicator, Program Review, and Educator Effectiveness by utilizing walk-through forms, classroom visits, and self-assessments.	Academic Support Program, Behavioral Support Program	08/01/2017	05/24/2018	\$0	All
Dyslexia Screening and Intervention	GHMS RtI Coordinator will follow the Cullman County guidelines for screening students and providing intervention. Based on universal screening results, teacher recommendation, and/or parent requests further screening for dyslexic tendencies will take place and intervention will be provided by classroom teachers to meet the needs of the students.	Tutoring, Academic Support Program, Direct Instruction	08/01/2017	05/24/2018	\$0	ALL
Aims Portal	Local school administrators will utilize the AIMS Portal to track various data pertinent to student achievement, college and career readiness, and accountability.	Technology, Professional Learning, Academic Support Program, Direct Instruction	08/01/2017	05/24/2018	\$0	School Administration

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Adult Advisor Program	GHMS will implement teacher advisory groups so that all students feel they are well-known by at least one adult at school. Adult Advisors will utilize the REACH curriculum for lessons and follow the calendar of topics provided to their school. A walk-through checklist is created and used to monitor the implementation of the Teacher Advisor Program by the District Leadership Team once each semester.	Career Preparation/Orientation, Academic Support Program, Behavioral Support Program, Direct Instruction	08/01/2017	05/24/2018	\$0	ALL
PLT	Teachers/Administrator will meet each week to discuss student achievement, behavior and needs of each individual student.	Professional Learning, Academic Support Program, Behavioral Support Program	08/01/2017	05/24/2018	\$0	Teachers/Administrator
Implementing the Instructional Framework	Good Hope Middle School administrators have created and provided a lesson plan template for teachers to use weekly. Teachers share lesson plans weekly through google classroom with administrators and district support staff. Teachers also provide weekly lesson plans on the Good Hope Middle School webpage for parents to view. Administrators provide an electronic Walk Through Template correlated to the Instructional Framework for teacher observations.	Academic Support Program, Direct Instruction	08/09/2017	05/24/2018	\$0	Administrator s, Teachers
Educator Effectiveness/Leadership Effectiveness	Training for and implementation of Educator Effectiveness and Leadership Effectiveness will occur throughout the 2017-18 school year. The basis of the program is to improve practice of teachers and administrators in order to better serve the instructional needs of students and lead to continuous improvement of the school. Self assessments will occur and teachers/leaders will receive ongoing feedback with targeted suggestions for personal growth. Results will differentiate performance into four effectiveness groups: exemplary, effective, developing, and ineffective level of practice. Plans for growth will be developed and implemented throughout the year through their professional learning plans in order to increase performance.	Professional Learning, Academic Support Program, Direct Instruction	06/20/2017	05/24/2018	\$0	District Leadership, Administrator s, and Teachers

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Teacher Learning Support	Teacher will be given opportunities to participate in professional learning through activities such as: workshops, conferences and, classroom observations, etc. in order to improve overall instructional practice and student achievement.	Professional Learning	08/01/2017	05/24/2018	\$0	Administration /Teacher
Technology Integration	District technology coaches will train EL teachers to implement SeeSaw using iPads in small group instruction. The use of iPads with EL students will support student growth in reading, writing, speaking and listening skill development. Student work can be shared with parents using the SeeSaw app.	Technology, Professional Learning, Academic Support Program	08/09/2017	05/24/2018	\$0	District Technology Coaches and EL Teachers
Early Release	Good Hope Middle School administrators will work with teachers and staff to determine monthly focus for early release days. Calendar of monthly topics will be provided to teachers in August. Students will be dismissed at 12:00 on one Wednesday of each month for administrators and teachers to participate in professional learning and collaboration in order to implement district/school initiatives.	Technology, Professional Learning, Academic Support Program, Behavioral Support Program, Direct Instruction	08/01/2017	05/24/2018	\$0	District Support Staff, Administrators, School Staff
Green Folder Training	EL teachers will provide video training for all teachers in order to provide information about the core ESL program, WIDA standards, ACCESS Reports, and Individualized English Language Plan (I-ELP). Green EL folders will be distributed to share components of the EL Plan to be used as a tool to collect information and accommodations throughout the year.	Professional Learning, Academic Support Program, Direct Instruction	08/09/2017	05/24/2018	\$0	EL teachers, Classroom teachers, Administrator
New Teacher Support	Teachers who are new to Cullman County Schools will be provided with additional support throughout their first year with professional learning opportunities, model lessons, co-teaching, and coaching. Each teacher will attend new teacher orientation. In addition, teachers with less than one semester experience will have an Alabama Mentor Teacher guiding through Educator Effectiveness, the Cullman County Instructional Framework, and the Cullman County Strategic Plan.	Policy and Process, Technology, Professional Learning, Academic Support Program, Behavioral Support Program, Direct Instruction	08/01/2017	05/24/2018	\$0	Alabama Mentor Teacher Facilitator, District Instructional Coaches, Technology Integration Specialists
Transition	GHMS will host a transition day for all students. Incoming 5th grade teachers will meet teachers/staff and take a tour of the campus. Current 6th and 7th grade students will meet the next grade teachers. 8th grade students will visit the highschool.	Academic Support Program, Behavioral Support Program	08/01/2017	05/24/2018	\$0	Teachers/Staff/Administrators

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Data Analysis	At the beginning of school, the EL teachers will review and analyze comprehensive data for identified EL students who have not shown adequate progress. The EL Committee will meet to discuss EL students' needs and accommodations to aid in student language proficiency growth.	Academic Support Program	08/09/2017	05/24/2018	\$0	EL teachers and Classroom teachers
Total					\$0	